



Gordon College
College of Education, Arts and Sciences
Communication Arts and Letters Department
1st Semester A.Y 2014-2015



MODULE FOR ENGLISH
GRAMMAR:

Mood of Verbs
(Indicative, Imperative, Subjunctive)

Submitted by:

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Submitted to:

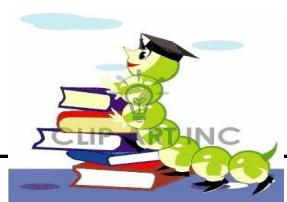
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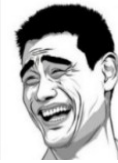


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Introduction



“If I **were** you, I would spend more time studying proper grammar.”

MOOD OF



What is Mood in English Language?

Mood is a grammatical characteristics of English verbs that expresses a speaker’s or writer’s feeling on a particular kind about the verb in the sentence in which the verbs occurs.

The category of mood is represented by grammatical forms of expressing different relationship between the subject and predicate.

The most common moods in English are “**Indicative**” which is much the com-

The verb in the sentence shows the mood. No, sentences don't have emotions.



Pre-test



Direction: Study the given moods below and answer the table by placing check on the column of your choice based on your personal experience

Questions	Always	Seldom	Never
1. Do you feel tired?			
2. Do you feel unhappy?			
3. Do you imagine your future seems hopeless?			
4. Do you agree when someone is cheating?			
5. Do you enjoy your teenage life?			
6. Do you have hard time making decisions?			
7. Do you like English subject?			
8. Do you give your best every time you recite in class?			
9. Do you ask some advices to your parents when you have problems?			
10. Do you help your parents in every chores?			



Pre-Activities

A. Look at these icons, what are the emotions shown by each?
Write your answer on the box.



1.



3.



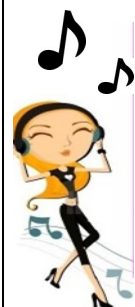
2.



4.



5.



B. Play the song entitled "If I Were A Boy" by Beyonce and listen to it.



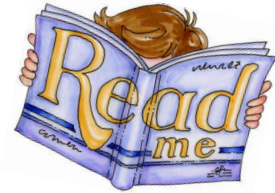
The first round of the listening task should focus on appreciation.
So, just relax and listen to the song.

Now, in the second round, I want you to observe the verb in the song.
What mood of the verb is related in the song?





Indicative Mood



"We finished the project on time."

Indicative Mood

- ⇒ the usual form of the verb
- ⇒ States a fact or opinion
- ⇒ Is used most of the time



*The main rule in the indicative mood is to "be natural".
Just observe subject+verb agreement (singular subject+singular verb/ plural+plural verb) and use the correct*

Look at these examples:

He is an honest man.
Is Quezon City the capital of the Philippines?

Last Saturday I saw Sam and her mother.

Why are you here?

Imperative Mood



"Get plenty of rest!"

"Does the song that you listened a while ago contain verbs in indicative mood? If you are not yet sure, let us now talk about the verbs.



Imperative mood

- ⇒ Expresses command or request
- ⇒ Is used ONLY in the second person



Look at these example:

- Please** answer the phone.
- Keep** your hands off the door
- Do** your work !
- Bring** your books with you.

↪ (Understood: **You** bring your books with you.)

Keep in mind that when you are using imperative mood, you do not need to include the subject.

For instance, (YOU) please answer the phone.

It is always understood that when you use the imperative mood, you are referring to one an address (you).





Subjunctive Mood

- ⇒ Is the verb form used to express a wish or something contrary to fact.
- ⇒ Always use **were** rather than **was** (using verb "to be")



Verb Form of Subjunctive

Present Subjunctive

- be, come, work,

Past Subjunctive

- were (was) came, worked

Perfect Subjunctive

-had been, had come, had been come



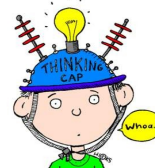
Look at these examples:

If I were you, I would run.

It would be better if you had brought your books.

I wish I had something to eat.

When you express a wish or something that is not actually true, use the past tense or past perfect



Drill



A. Directions: Identify each italicized verb as **indicative**, **imperative**, or **subjunctive**. Put **IN** if the sentence is indicative, **IM** if imperative and **SUB** if subjunctive. Write your answer on the space

1. I *will go* to the grocery store on the way home.
2. *Stop* cheating!
3. If you *were* to bring your dog to school, you *would* have to take it back home immediately.
4. Veronica *answers* wrong in our recitation.
5. It is important that Evangeline *try* to solve the problems her-



B.

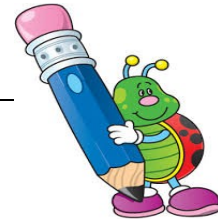


Let us go back to our question a while ago:
 "What mood of the verb is represent in the song " If I Were a Boy" ?

Write the lyrics phrase ,underline the verb and identify the mood of each verb.



Enhancement Activities



A. Unscramble each of the clue words based on the how you understand it.
 Answers carefully.

UUSBIVEJTNC MDOO

		B	J			C			V					
7	5			5	8	11	1	3			9	4	4	6

MPIEARVITE MDOO

		P						V						
1	4		3	10	2	11	1	3			9	4	4	6

DINEACIVET MDOO

				C				V						
1	8	6	3		2	11	1	3			9	4	4	6

MDOO FO REBVS

								V			B		
9	4	4	6		4	13		3	10		7		

MAGAMR

12	10	2	9	9	2	10	

B. Copy the letters in the numbered cells to other cells with the same number above. Choose any 3 of the unscrambles name and discuss it.

			W			Y				W			L						
1	13	1		3	10	3	4	5		1	4	5	6						
	P												Y						
7		3	8	6	9	4	10	3	11	1	10	3	7	11	5	6	1	8	12
P			P																
10	4		3	10	12	10	2	9	9	2	10								





Reinforcement Activities

“Correct me if I’m WRONG!”

A. Direction: Read the sentence carefully. Write **TRUE** if the statements are **correct** and if its **not change the underlined words** to make it right. Write the answers in the space provided before each number.

- _____ 1. Shemary recommended that each student takes a note.
- _____ 2. I wish I was able to speak English fluently.
- _____ 3. I suggests that Rachel will waits for few a minute.
- _____ 4. If I was you, I will accept the offer.
- _____ 5. He didn't work harder, so he didn't complete the task on time.



B. Direction: Identify the verbs, mood and tense used in the following sentences.

Example : Be nice, sweet child.

(verb: be, mood: imperative, tense: simple present)

1. The river flows under the bridge.
2. I will do the work tonight.
3. I would rather you stayed till tomorrow.
4. Do sit down.
5. I wish I had passed the test.



Meaningful Activity



Choose your partner and share your favorite plays with him/her.

Determine where is the verb and identify its mood and tenses.



Posttest

Make 10 questions with mood of verbs.





PRE-TEST

(Answers may vary)



PRE ACTIVITIES

A.

1. blessed
2. Crying/sad
3. Happy
4. Scared
5. angry

B. (Answers may vary)

Possible answer would be

“ **The singer wish that ,what if she’s a boy?.**”

Based on the given meaning , **SUBJUNCTIVE** expresses a **wish.**

DRILL ACTIVITIES

A.

1. SUB
2. IM
3. SUB
4. IN
5. IN

B. Answers may vary

(Possible answer would be “Subjunctive Mood”)

Line Phrase:

If I were a boy even just for a day—(Past tense)

I would turn off my phone - (simple past tense)

If you thought I would wait for you—simple tense)

Someday you wish you were a better man- (Past tense)

ENHANCEMENT ACTIVITIES

A.

Subjunctive Mood
Imperative Mood
Indicative Mood
Mood of Verbs
Grammar

B.

“ If I were you, I would spend more time studying proper grammar. “

(Answers may vary on the their briefly discussion on what they chosen)

REINFORCEMENT ACTIVITIES

A.

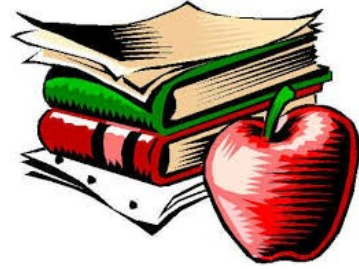
1. take
2. were
3. wait
4. were & would
5. had worked & have completely

B.

1. verb: flows, mood: indicative, tense: present
2. verb: will do, mood: indicative, tense: simple future
3. verb: do sit, mood: imperative, tense: present
4. verb: wish, mood: indicative, tense: present;
verb: had passed, mood: indicative, tense: past
5. verb: would, mood: indicative, tense: past; verb:
stayed, mood: subjunctive, tense: simple past

MEANINGFUL ACTIVITY

Answers may vary



POST-TEST

(Answers may vary)

REFERENCES

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